

Cello

Tragōdia gīf thn 'Hpeiro

4. Sta Panhgria

Glōnti kai proseuc<sup>a</sup>

*Slow and free*

Musical staff 1: Cello part, measures 1-6. Tempo: *Slow and free*. Dynamics: *p*.

Musical staff 2: Cello part, measures 7-11. Tempo: *Fast - Greek Dance*. Dynamics: *pizz.*, *arco*, *f*.

Musical staff 3: Cello part, measures 12-15. Dynamics: *f*.

Musical staff 4: Cello part, measures 16-21. Dynamics: *f*.

Musical staff 5: Cello part, measures 22-24. Dynamics: *ff*.

Musical staff 6: Cello part, measures 25-27. Dynamics: *mf*, *ff*.

Musical staff 7: Cello part, measures 28-32. Dynamics: *ff*.

Musical staff 8: Cello part, measures 33-37. Dynamics: *ff*.

Musical staff 9: Cello part, measures 38-40. Dynamics: *ff*.

Musical staff 10: Cello part, measures 41-45. Dynamics: *ff*.

Cello

Tragōdia gif thn 'Hpeiro

45 *ff*

55 *mf* *ff*

58

61 *2*

66 *2* *rit.*

71 *Slow and free* *p*

75

80 *Very Slow* *8* *mp*

93 *a tempo* *12*

109

Detailed description: This is a musical score for Cello, titled 'Tragōdia gif thn 'Hpeiro'. The score consists of ten staves of music, numbered 45 to 109. The first staff (45-54) features a continuous eighth-note pattern with a forte (ff) dynamic. The second staff (55-57) continues the eighth-note pattern, with a mezzo-forte (mf) dynamic and a crescendo leading to a fortissimo (ff) dynamic. The third staff (58-60) continues the eighth-note pattern. The fourth staff (61-65) includes a two-measure rest followed by a melodic line. The fifth staff (66-70) includes a two-measure rest, a melodic line, and a ritardando (rit.) marking. The sixth staff (71-74) is marked 'Slow and free' and includes a piano (p) dynamic. The seventh staff (75-79) features a melodic line with a long note. The eighth staff (80-92) is marked 'Very Slow' and includes an eight-measure rest followed by a melodic line with a mezzo-piano (mp) dynamic. The ninth staff (93-108) is marked 'a tempo' and includes a twelve-measure rest followed by a melodic line. The tenth staff (109) concludes with a melodic line.